

Class 5 Project

Class *5* - *English* *Language* *Project*.
TOPIC - *_Nouns*_

- 1) *Introduction*-An introduction to nouns .
- 2) Common, Proper, Collective and Abstract nouns..definitions and examples. Pictures or drawings to be used.
- 3) *Conclusion*-The usage of nouns and their importance.

LEARN THE PROJECT AS WELL.

Class *5* *English* *Literature*

TOPIC - *_Nature*_ *_is*_ *_what*_ *_we*_ *_see*_

- 1) *Introduction* -A brief introduction about the poet..Emily Dickinson.and about Nature in all its splendor.
Then the poem has to be written along with beautiful pictures of nature..the creation of God.
- 2) *Conclusion* ..The lesson learnt from the topic and the ways we can preserve it.

LEARN THE PROJECT AS WELL.

2ND LANGUAGE HINDI

CLASS - 5

PROJECT TOPIC - MERA PARIWAR

1. Write about your family members in brief.
2. Give some reasons why do you love your family?
3. Write 15 to 20 lines.
4. Support with necessary pictures n drawings.

STORY WRITING - SACH KI JEET

WRITE A STORY SHOWING WHERE TRUTH HAS WON.

STICK PICTURES OR DRAW.

Bengali 2nd language class 5 -
protikriya r amra ki korbo ta komanor jonno.
karon. 2:Poribeser opor er protikriya.
jonno ki korte pari. 4:Conclusions .

Project topic-paribesh Duson er
1:Dusoner
3:Amra manob somaj er

Class *5* *_History*_ *_Project*_

TOPIC - *Means* *of* *Transport*

- 1) *Introduction* -A brief introduction of how Science and Technology has brought changes in the modes of transport.

2) Roadways, Railways, Waterways and Airways - a few lines have to be written on each. Pictures or drawings to be used for each.

3) *Conclusion* - A short note on how these means of transport have helped people.

LEARN THE PROJECT AS WELL.

CLASS *5* *Geography* Topic: *Major* *landforms*

1. A small *_introduction*_ about the land-water distribution on the earth.

2. Few lines on each of 5 major landforms (Mountains, plateaus, plains, deserts ,rivers) and their importance.

They will paste/draw pictures

3. *_Conclusion*_ What did they learn by doing this project?

LEARN THE PROJECT AS WELL

Class *5* *_Science*_ *_Project*_

TOPIC: *_Animal Life*_

1. *Introduction* -A brief introduction to the animal kingdom and the different types of animals.

2)Herbivorous, Carnivorous, Omnivorous, Insectivorous, Aquatic animals and reptiles-Few lines on each of them .They will paste or draw pictures.

3) Migration of animals

4) *Conclusion*-The importance of animals and why we should look after them.

LEARN THE PROJECT AS WELL.

Class 5 - SUPW

Wall hanging..using waste materials like beads, bangles, match sticks, straws, ribbons ,chocolate wrappers etc.

CLASS - 5

SUBJECT- *GENERAL* *KNOWLEDGE*

TOPIC- 1. SOME FESTIVALS OF INDIA..

WRITE FEW LINES ABOUT IT THAT WHERE N WHY IS IT CELEBRATED?

TOPIC- 2. RIVERS OF INDIA.

IN WHICH CITY IT FLOWS?

CLASS *5* *COMPUTER* *SCIENCE*

TOPIC: *EVOLUTION* *OF* *COMPUTERS*

1. A small *_introduction*_ on what is a computer system.
2. Write few lines on the following early calculating devices :
Abacus, napier's bones, pascaline, difference engine, analytical engine, and ENIAC. Also, draw the diagram of an ABACUS and NAPIER'S BONES.
3. Write about the various characteristics of a computer.
4. Write a few disadvantages/limitations of a computer.
5. CONCLUSION: what did you learn by doing this project?

LEARN THE PROJECT AS WELL.

CLASS *5* *MATHEMATICS* *PROJECT*
TOPIC : *Clock*

Students are supposed to prepare a handmade clock with readily available waste materials like old book covers.

LEARN TO IDENTIFY CLOCK TIMINGS

CLASS5 *MATHS* *REVISION* *WORK*

PLACE VALUE

1) Write the number names for the given numerals

- a) 4,00,756
- b) 99,03,167
- c) 1,46,65,079
- d) 85,09,213
- e) 5,82,00,701

Write the numerals for the given number names

- a) Four lakh seventy thousand three hundred
- b) Eighty eight lakh ninety nine thousand eighty
- c) one crore five lakh seventy three
- d) fifty nine thousand one
- e) eight crore one hundred three.

Write the place value of the digits written in *BOLD*:

- a) 4,67, ***7*** 20
- b) 7 ***3***,37,645
- c) 1,53,08 ***9***
- d) 98, ***3*** 0 570
- e) 34,0 ***0***,831

Write the successor of the following:

- a) 78,46,999
- b) 30,12,089
- c) 10,34,010
- d) 47,31,898
- e) 99,86,799

Write the predecessor of :

- a) 76,45,399
- b) 5, 54 ,050
- c) 33,08, 900
- d) 8, 90, 105
- e) 9, 45, 80, 000

 FOUR OPERATIONS :

1) Arrange in columns and add:

- a) 67878, 7864, 873,73
- b) 99999, 4856, 709, 81
- c) 30087, 6970, 163, 89
- d) 78773, 2340, 8
- e) 9872, 7087, 675,239

2) a) Subtract 713 from 98700

- b) How much should be added to 986 to get 3456?
- c) Subtract 1789 from 9000
- d) What should be added to 8723 to get 15623?
- e) Subtract 899 from 10000

3) Multiply : a) 3985×45

- b) 6074×121
- c) 12318×18
- d) 8723×205
- e) 324×176

4) Divide : a) $12356 \div 37$

- b) $6547 \div 19$
 - c) $1244 \div 22$
 - d) $61566 \div 108$
 - e) $89995 \div 45$
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